GUIDED READING QUESTIONS FOR TREVOR NOAH'S BORN A CRIME

INSTRUCTIONS:

- Choose 10 questions out of Part I to respond to. Choose three of the highlighted questions (5, 8, 12, 15, 25, & 28) must be answered in ACE format (Answer, Cite, Explain). Thirteen questions total for Part I.
- Choose 5 questions from Part II to respond to. Three of these must be chosen from the highlighted questions (35, 38, 44, 45). These questions must be answered using the ACE format. **Eight questions total for Part II.**
- Choose 6 questions from Part III to respond to. Choose three of the highlighted questions (48, 52, 54, & 59) to answer in ACE format. **Nine questions total for Part II.**
- Every question that you choose should show the question and the number. All answers must be in the form of complete sentences. There should be 26 answers to questions: 9 ACE answers and 17 complete sentence answers.

PART I QUESTIONS

- **1.** How did the young Trevor Noah explain the comparative length of black church services compared to white church services?
- **2.** What major historical event happened when Trevor Noah was 5 or 6 and was referred to as the "Bloodless Revolution"?
- 3. Why did Trevor Noah's mother push him out of a moving vehicle?
- **4.** Why did Trevor Noah yell at his mother after they ran from the mini-bus?
- **5.** Where did the Afrikaners find inspiration when designing the apartheid system?
- **6.** Why does Trevor Noah say that he was "born a crime" (26)?
- 7. Why does Trevor Noah say the township of Soweto only has two roads leading in and out?
- 8. How does the author describe the prevalence of traditional South African beliefs in the foreword to the story, "Trevor, Pray"?
- **9.** What does the author say he has in common with the other children in Soweto during the story "Trevor, Pray"?
- **10.** Who did the author credit with keeping communities together in Soweto during apartheid?
- **11.** Why did Patricia believe that a demon was in her house?
- 12. How does the author describe the relationship between racism and language in the foreword to "Chameleon"?
- **13.** Why did Frances Noah refuse to beat the author whenever the author misbehaved growing up?
- **14.** What did the author realize about his racial identity after he started attending H. A. Jack Primary?
- 15. How did South African schools founded by British missionaries differ from Bantu schools founded by Afrikaners, according to the author?
- **16.** What reasons does the author give for saying it was a "lie" (64) that the tribal homelands of South Africa were a place where native South Africans could be free?
- 17. Why did Patricia Nombuyiselo Noah name her son "Trevor"?
- **18.** Why were Japanese people classified as being white under apartheid?
- 19. How did Patricia handle disputes with the author once he was too old to be tricked?

- 20. How did Patricia react when the author was punished for stealing the eucharist?
- 21. According to the author, why are black people in South Africa suspicious of cats?
- **22.** What does a veterinarian reveal to the author about his dog, Fufi, after her death?
- 23. What did the author discover about Fufi when he was home alone for the holidays?
- **24.** Why did the author call his father "Robert" when he was a child?
- 25. How did Robert, the author's father, feel about apartheid?
- **26.** How was it possible for Robert to open an integrated restaurant during apartheid?
- **27.** Why did the author have trouble learning more about Robert after their reunion?
- 28. Why does the author claim that the "colored people" of modern South Africa are in some ways worse off than the black people of South Africa?
- 29. What happened to the Khoisan tribe after Europeans colonized South Africa?

PART II QUESTIONS

- **30.** How did Patricia respond when the author tried to tell Abel what happened under the mulberry tree?
- **31.** What did the author realize when Abel beat up the ringleader from the incident under the mulberry tree?
- **32.** What aspect of Patricia's romantic advice did the author have the most trouble understanding?
- **33.** Why did the girls in the author's grade at H. A. Jack Primary think that he and Maylene would be perfect for each other?
- **34.** Why did the author think it made sense for Mayelene to leave him and date Lorenzo instead?
- 35. According to the foreword of the story "Outsider," what was the most embarrassing part of the author's life?
- **36.** Which racial group accepted the author as soon as he enrolled in Sandingham High School?
- **37.** What niche did the author find at Sandingham high school during lunch time?
- 38. Why does the author believe that regret is the thing that we should fear most?
- **39.** What attribute of the author's aided him in his business fetching lunch for people but also prevented his romantic success?
- **40.** Why did the author feel regret regarding his friend Zaheera?
- 41. How does the author explain Patricia's ability to buy a house in Highlands North?
- **42.** How was the author eventually able to make friends at Highlands North?
- **43.** Why could none of the police recognize the author in the security footage?
- 44. How multilingual is South Africa?
- 45. How was the author able to pose as an American rapper for the talent show in Hammanskraal?
- **46.** Why did Abel initially agree to loan the author his BMW?

PART III QUESTIONS

- **47.** Why was the author late to the dance?
- 48. What difference does the author see between German education around the Holocaust and South African education around apartheid?

- **49.** How does the author explain the abundance of South Africans with names for controversial historical figures like "Napoleon," "Mussolini," and "Hitler"?
- **50.** What was the purpose of the event where the author and his crew got in trouble for chanting Hitler's name?
- **51.** What geographical explanation does the author give when he states that "it's physically impossible for [Alexandra] to change" (201)?
- 52. How does the author describe his early thoughts about his victims when he starts a life of crime in the story "The Cheese Boys"?
- **53.** How does the author describe the relationship between regular people and criminals in Alexandra?
- 54. What conclusion did the author draw after his encounter with the police at the end of the story "The Cheese Boys"?
- **55.** What did Patricia tell the security guard to do when he reported the author for shop-lifting at the age of ten?
- **56.** Why did Patricia encourage the author to hang out with his cousin at the university?
- **57.** How did the author get through to his cellmate whom he initially compared to the Hulk?
- 58. What final disagreement convinced the author to spend less time around Abel and Patricia?
- 59. Why did the author believe that Andrew suffered more from Abel's attack than he did?
- **60.** What was Patricia doing when Abel's gun jammed?